### **Haysboro School Council Meeting Minutes**

**Date:** 2024-09-26 @ 6:30 pm

### Hybrid Meeting:

• In school - in the Learning Commons

• Online via MS Teams

**Attendees:** Julie C.; *Upcoming Chair*, Kendra B.; *Upcoming Chair* Annette K.; *Recording Secretary*, Allan L; *Treasurer*, Anna G.; *Casino Chairperson and Volunteer Coordinator*, Tejay G.; *Community Coordinator*, Erin B.; *Principal*, Andrea W.; *Assistant Principal* 

Teacher Presenter: Andrea R.; Music Teacher

Attending Parents: Wendy R., Ashley Z., Katie B., Andrea C.

**1. Call to Order:** 6:36 by Annette K.

2. Land Acknowledgment by Erin B.

3. Welcome and Introductions

### 4. Staff Updates

- **4.1. Administration Messages** by *Erin B. and Andrea W.* 
  - Haysboro School Council
    - Most of the activities and events at school do not happen with out the support of the school council.
  - School Residencies
    - Elder Shirley was here! We are so grateful for her time with us over the two days she was at the school. She spoke at the Orange Shirt Day assembly and will continue to visit through out the school year. Elder Shirley says that she enjoys being at Haysboro with the students as well as the families.
    - Last year we had Jeff Stockton with writing and story telling. This year, we have a new artist residency; Jen Doeve. She used to be a teacher, and in her residency, she supports learning about community, community relationships, and developing worthwhile experiences in the community. Jen will first take time to engage in professional learning with Haysboro School teachers. Then in April, she will spend a week with the students as they take on places in the community. Her work with the kids will transform the places and spaces close to the school into powerful and authentic learning environments.

### **4.2. Teacher Presenter** by Ms Revel; *Music Teacher*

 Haysboro is a lucky school with an incredible collection of instruments; courtesy of the School Council. The Council has also paid for numerous tune-ups, upgrades, and repairing for the instruments as well.

- In music classes, we are hoping to create musicians for life and in general.
- The zylophone is similar to a keyboard and the skills transfer to playing the piano. Ukele skills can be used for any string instruments and helps them read tabulature. When they learn how to play the recorders, they learn to manage air and fingering; which is a great prep for band. The students learn to read music and play in an ensemble when they play the hand bells. movement is intigrated in program.
- The younger kids focus on "beat vs. no beat". The older kids focus on maintaining a steady tempo and reading/writing rhythms. We use the representation of hearts for beats which teaches pre-rythym skills.
- The students are also moving a lot in music class, like dancing or feeling the beat.
- Kindergarten students don't get music from music teacher, but they do get music from their own teacher. They get excited to use instruments for Grade 1 when they walk past the music room.

## **4.3 Administration Messages** (Continued) by *Erin B. and Andrea W.*

## - <u>Alberta Education Testing</u>

- Alberta Education has changed the requirements for testing. Grades 1, 2, and 3 will be involved in more foundation numeracy and literacy testing throughout the year. This is based on new research of the science of learning, how kids listen to sounds and understand how to manipulate sounds. Much of this testing is done one-on-one with the teacher. The data is then gathered and used to help groups and run programing for students.
- With the help of educational assistants, the teachers will be spending one hour total with each student. They are experienced in organizing the classroom into small groups and coordinating independent learning in the classrooms. Erin and Andrea both will help as needed. This has become a joint effort as guest teacher and Haysboro teachers from Grade 5 and 6 have also come to support.
- It is valuable for the teachers to see their students in these assessments. However, yes, the teachers are exhausted. Only the kids that need it later will be tested, and the test is not difficult, they progress as far as they can and then they are done.
- Parents are not notified if their child is tested as the data is used for the province.

## - Friday Activities

On Fridays, the students have different types of activities they chose from. There are lots of ways to learn and build community and it is important for us to mix the ages/groups (which is different from the buddy system.) Some of the activities include guided art, basic human coding, math games, kimball, stem challenge, language, etc. There is a rotation with different activities each week.

## Classroom and Staff Changes

- Ms. Xi Chen has joined Haysboro to teach Grade 3 and 4. Ms. Alicia Aguilar is the new Library Assistant, and she is excited to transform

- the Learning Commons to be a place to hang out. Check outs have been open to every day of the week. The school library can take donations but it depends on what is in stock and what is needed.
- Our anticipated count for this year was 202 based on information gathered in the last school year. However, with more newcomers, we are currently at 227 students. Some kids started today and we will go through with the confirmation, funding for the new kids, and made required adjustments with staffing. It is a good thing that the number are growing. However, this means we have to regroup and move the kids around in the classrooms. There is no cut off for finalizing the classroom configurations, but typically the changes will be done within 2-3 weeks.

### - Fun Lunch

- Fun lunch will keep going and continues to be a wonderful success. It is very well organized thanks to volunteers.

#### - Building Renovations

- We have beautiful new doors!
- Question: Will there be another rouch of renovations?
  - Perhaps. Since Haysboro is off the watch list, we may see more funding go into the building.

# - Additional Updates

- Haysboro Logo Update
  - We have three new designs and they have been shared with the kids to get feedback.
- For t-shirts; there is a CBE approved vendor which can do online orders. This will keep things more simple and there will be no need for inventory maintenance for the school or the school council.
- Question: How is the new cellphone policy effected Haysboro School?
  - It keeps things clear. Students' cellphones has not been an issue for the elementary students, and probably not for junior high students either. High school tends to be accommodating in certain cases.

#### 5. Business Items

## 5.1 School Council General

- Election of new Chair and Vice Chair
  - Julie C. as Chair; nominated by Anna, seconded by Alan, and all in favour.
  - Kendra B. as Vice Chair; nominated by Tejay, seconded by Annette, and all in favour.
- Introduction of other council members
- Council mission and vision statement
  - The School Council enhances and supports the school. It
    coordinates and plans various activites and events. The Association
    works with larger money things like residencies. There is a
    statement of inclusivity, equity and have every one involved. It is a
    mission to make sure every one belongs in the school community.
  - The School Council works as an extension of the school, it is a council of people involved in the school and is bound by the same

rules as the school in terms of funding and money. The School Association is different as it is set up as a society. Some are set up as a non profit. There is an application process to the province and has it's own name and bylaws. It sits under the provincial umbrella and can do things like the Casino. The funds from the Casino can be directed into specific things for the school.

- Question: Is there a website with all this information?
  - There are documents on the CBE website for the School Council. When it comes to the Association, there are provincial documents for that online.

#### 5.2 Events and Initiatives

- The Garden and the Garden Tea Event
  - There was a bunch of different hot and cold teas using the plants from garden. A lot of kids were excited to see their hard work come to fruition and they were proud of their harvest. Some kids were not familiar with the process before. Teachers were awesome with making it work. We should do it again next year.
  - Even though we had issues with the irrigation and the water shortage, the garden was able to grow through the help of volunteers that helped haul water from collection stations.
  - There will be a garden meeting soon. New plans include new beds, new stone seating which will be a good idea to follow the medicine wheel, as well as new picnic tables.
  - Casino funds can be used for the garden, will just need the budget and numbers.
- Fundraising initiatives and goals
  - The book fair is booked for end of october for parent teacher conference.
  - There will be a school event, but the details need to be figured out.
  - The Art event was a success. We can do an event that focuses on a
    potluck dinner and families sit together. If we do art, it's not going
    to be the same art each year. It is neat as a parent to see kids art
    each year. We will plan it next meeting and have the event in
    February.
- Last year, for fundraising, we did the "after Halloween" Halloween dance, which was a success. The early 2023 fundraising was rolled into last year. Typically, we will have a winter and a spring fundraiser. Fun Lunch/Healthy Hunger brought in about \$2000. For other fundraisers, we need some one to take the initiative to run them. We can go back to doing the spring plant sale, Christmas wreaths and poinsettas. Woodman is doing a 50/50 raffle, it is largely hands off as you can do it online and have a link to spread. We can sell the raffle at the art event or dance. The Council can also do the fundraiser separate and announce it at a school event.
- Other ideas; Purdy's Chocolate, native plants, and cookie dough.
- Planning Fall Dance; Julie to organize
  - Chris B. will DJ music. The event is planned for November 7th at 5:30 to 7:00 pm. We will pay the school for the gym rental.
  - Have a potluck snack table and use sign up genie to get different types of snacks and drink. People can bring home made baking.

Make sure some snacks are allergen free, and all should be nut free.

- Run a quiet activity for those who do not want to dance or listen to the music. Can bring back button maker, doodling on rolls of paper, etc. Run as a costume party, so it's not Halloween specific.
- This event has nothing to do with the school, school staff hands off, and run strictly on volunteers and Council members.
- Have a donation for admission per family; no required dollar amount.
- Once the application process goes through for rental of the gym,
   Maple Roots can move to the Learning Commons space for that day.
- Ashley can run a craft table, with the help of Annette.
- Tell Anna what other volunteers are needed.
- Make a budget for crafts; magic wands, button maker, rolls of doodle paper on floor, artist trading cards

#### 6. Additional Discussion

## **6.1.** Parent/Teacher Conference

Have a potluck or bought perchase dinner? It is on the 24th of
October and we should do supper for them. Potluck will be done to
save on funds.

Send follow up questions & comments to <a href="mailto:HaysboroParentCouncil@gmail.com">HaysboroParentCouncil@gmail.com</a>

## 7. Upcoming Meeting Dates

- October 17th
- November 21st
- December 12th
- January 16th
- February 20th
- March 13th
- April 17th
- May 15th
- June 12th

Dates subject to change

# **8. Adjournment** 7:53 pm by Annette