

Haysboro School Council Meeting Minutes

Date: 2025-02-20 @ 6:30 pm

Online Only Meeting:

- Online via MS Teams

Attendees:

Julie C.; *Chair*, Kendra W.; *Co-Chair*, Allan L; *Treasurer*; Ashley Z.; *Fundraiser Coordinator*, Erin B.; *Principal*, Andrea W.; *Assistant Principal*

Teacher Presenter:

N/A

Attending Parents:

Megan, Anna, Andrea C., Connor F., Amber J.

1. Call to Order: 6:32 by Julie

2. Land Acknowledgment

3. Approval of Minutes from the Last Meeting

- Wait for updated minutes; postpone to next meeting

4. Staff Updates

- No teacher presentation today

5. Administrative Messages: Erin and Andrea

5.1. School Updates

- Zoo trips happened and were really fun. Nice to get out and it was a lot of energy required from supervisors but everyone had a great time. Thanks for your support
- Fish Creek coming up for the 5/6s have some programming they'll be following. Thanks as well for this
- We have St. Mary's University Year 2 teachers in 3 classes and a Year 1 teacher coming.
- Kindergarten – it's taking time to get an EA in the classroom, we've been having subs and are hopeful we'll have the right candidate in place soon. We want the right person for the job.
- Conferences coming for March 20/21, online only as teachers will be in the building but no one else.
- Teachers have started digging into their prep work for Yellow Steps residency (Jen Duvie residency) 2nd week back after spring break. She supports teachers and kids in a 1 km roundup "Place Based Learning", teachers have selected place they'll focus on, curricular outcomes, and using the opportunity to bring parents in to showcase learning that's been happening. Teachers have been communicating with families about outdoor walking trips. Looking

at community through a child's lens. Kindergarten kids at Eugene Coste recently underwent the program and were so obsessed with the crane at Elbow and Southland. Really excited about this residency, teachers are seeing so many possibilities with place based learning

- The Pi fundraiser was amazing! So well run by Abby and the pies were delicious! Thank you to all council members!
- Kindergarten wet felting is coming up next week, Ms. Challman is tying this in with the Jen Duvie residency. The instructor is wonderful and kids really enjoy it.
- Residency for next year; Trickster Theatre. Andrea is in close talks with them. They're a well established company with a specific process to get things off and running, including getting organized for the next year already. We feel confident about getting a week that works. They come in for just the week, and build a complete show using props which each class can add onto it every day. Because it's so involved it's costly, but it's a phenomenal experience. In April or May, Andrea will come to us with a funding request because we need to commit this year for next year. She'll have a lot more information about the program and its benefits.

5.2. School Development Plan and Fees Presentation

- Purpose is to share information about school planning at Haysboro school
- Watched a 4 min video from the CBE called "School Planning and You" available on YouTube
- SDP guides ongoing assessment and review of goals and actions, set with a 3-year scope
 - Driver for closing learning gaps and informs instructional strategies, professional learning, school structures and processes for learning (grade groupings are the same to help with planning and support), resources to improve student learning, data-informed decision making
 - Haysboro is focusing on literacy, as are many elementary schools
- SDP goal – student achievement in literacy will improve
 - Through intentional design of the learning environment, students are aware of what they're working on and why, e.g. I Can statements.
- Outcome measures
 - Provincial Assessments: Gr. 1 – 3 – CC3, LeNS, PAST
 - Report card indicators – Reads to explore and understand, writes to express information and ideas
 - PATs
 - CBE Survey – I understand what I read, I am a competent (good) writer, I have confidence in myself as a student
 - Alberta Assurance Survey – do you like ELA?
 - OurSCHOOL Survey – self regulation, cultural awareness, sense of belonging
- Data for monitoring progress

- Internal tracking – e.g. beginning, middle, end writing samples
- Formative progress – progress monitoring of flexible groupings like professional learning communities and Look Fors. How can we group students with common skills or needs in flexible groupings. Are we doing the work that we said we'd do
- Teacher perception data related to connecting learning intentions and success criteria to task design
- Learning Excellence Actions
 - Learning Excellence Actions
 - Use high impact strategies: clearly articulate learning goals and success criteria; use formative assessment to monitor progress towards learning goals; build share and use exemplars; implement project based learning and other engaging approaches; provide a variety of tools to support word recognition, sounds, and spelling in the reading and writing processes (e.g. graphic organizers or plotting letters into boxes to recognize different sounds)
 - Well-Being Actions
 - Create learning spaces that provide learners with safe and respectful learning environments: nurture confidence and resiliency through risk taking; teach social emotional learning competencies and build social emotional skill and confidence in learning (e.g. use Focus Fridays); increase visibility of student success and meaningful work (Use I Can statements again); redefine success; build opportunities for heterogenous groupings
 - Truth & Reconciliation, Diversity and Inclusion Actions
 - Create interdisciplinary learning opportunities
 - Increase visibility of student culture reflected on the walls, through artwork, days of cultural significance (e.g. bulletin board outside of washroom)
 - Empower students to have voice in learning and assessment decisions
 - Okkakisatoo – Look carefully: develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress (growth mindset incremental growth)
 - Professional Learning
 - System professional learning related to new curriculum K-6
 - High impact strategies and task design
 - Engage in professional learning to understand topics of Mental Health Literacy, Trauma Informed Practice and SEL Learning and Engage in professional learning to understand topics of Active View of

Reading, Reading Science, fluency protocols and routines

- Structures and Processes
 - Collaborative Response Meetings
 - Calibration with colleagues – building rubrics that are directly related to curricular outcomes to ensure assessment is similar across classrooms
 - Professional learning communities
 - Formative Assessment checklists
 - Collaborative grade team planning time for flexible groupings – review a template every 2 weeks, reviewing curricular outcomes regularly
 - Classroom protocols for fluency, phonemic awareness, daily structured and supported writing times
- Resources
 - UFLI – CBE has adopted system wide which is a required resource – phonics pieces through reading and writing, resource is well known and used across North America
 - ELAL K-3 Scope and Sequence
 - CBE Insite, ELAL/ELAL & CBE Frameworks, Student Well-Being, Literacy
 - Brightspace by D2L Shells, EAL, SEL, Diversity & Inclusion
- School Budget
 - Our school received approx. 1.7 million dollars in 2024-2025, at least 75% of budgeted funds covers staffing
 - Student enrolment as of Sept 30th was 227, currently we're at 234
- School Fees
 - We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery
 - Field trips, in school activities, residencies
 - Reviewed Appendix A 2024-5 Elementary School Fee Guide
 - Check out Haysboro website on right hand side there is a report to parents on fees from 2023-2024
- Gathering your Feedback
 - The SDP is developed with all students in mind. Do you agree that your child's learning can benefit from the goal(s) outcome(s), actions and resources in the SDP? No objections
 - Budget & Fees – what activities & services are most important to you?
 - Anything that doesn't involve a screen and involves movement, Elder Shirley, look to revisit camp next year, in-school activities that don't require extra cost for bussing

- Are the fees you pay reasonable considering the benefit they provide your child? Yes, as a council we should prioritize subsidizing them as much as possible so that everyone can be involved and not find it a strain, keeping an equal opportunity fund is supportive of that
- An online survey regarding the SDP & Fees will be sent to parents via the Haysboro Happenings on March 14, 2025 and will remain open until March 31st
- We'll update our school website sharing feedback gathered tonight and at later dates
- Updated SDP will be posted on website by Nov. 30, 2025

6. Business Items

6.1. School Council General

- n/a

6.2. Events and Initiatives

- Parent/Teacher Interviews meal?
 - Thursday evening meal – Julie will take lead
 - Friday morning Anna will create a sign up genius
- Fundraiser updates
 - Moving forward, no cash, either we pay directly to organization or e-transfers to school council
 - Pi Day – thank you to Abby & Alan, for so much work organizing and collecting everything
 - Wild Flower Fundraiser
 - Anna has been making the handout and Instagram posts that will go out
 - Waiting for final confirmation on dates – looks like April 9th – 30th and pick up will be May 8th
 - People will order from the website, Kaitie B. & Megan will pick up plants, lots of volunteers from garden committee
- No Garden committee update

7. General/Addition Discussion

Online chat

- Megan brought up a free program called Inside Education that is science and nature based, they'll come into classes and is a potential for next year
- Is there an opportunity to have Healthy Hunger more than once/month? Yes, there is if there are volunteers, more than once/month is reasonable
- Strike impacting a June event? Are we still hoping to have one? If strike ends we can plan something and shouldn't take too much to take on. We'll tentatively plan on June 19th and hope we can have an event.

Send follow-up questions & comments to HaysboroParentCouncil@gmail.com

8. Upcoming Meeting Dates

- March 13th
- April 17th
- May 15th
- June 12th

Dates may be subject to change

9. Adjournment: 7:46 pm by Julie