Digital Citizenship Plan | 2026-2027

Haysboro School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Haysboro School is a diverse community of learners
- Responsive teaching practices are a focus of the School Development plan

Relevant evidence and data that informs our Digital Citizenship Plan:

- Technology is used regularly for learning, research, and communication
- Technology is available and used regularly for translation purposes
- Students report that they do not always know how to trust information that they see online

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will develop skills using digital tools to support and enhance learning.**	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal #1 Students will understand how to use Google tools and make decisions on which tools including Docs, Slides, and Forms will suit their learning needs.	Students will have an increased understanding of Google tools and will be able to choose appropriate tools for learning needs.	Teachers will familiarize themselves with the features of Google tools Video or text-based tutorials on Google tools Teachers will design tasks that incorporate Google tools Teachers present digital tools at grade appropriate levels to students Support from the	Increase in student knowledge and understanding of Google Tools Increase in appropriate selection and use of Google tools for students to demonstrate their learning.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				Teaching and Learning with Technology Team.	
		Short term goal #2 Students will use translation and literacy tools to support communication and expression of ideas and learning.	Students will understand how to use Immersive Reader to support their reading and writing goals. Students will know how and when to appropriately access translation technology (IPad app or online).	Teachers will familiarize themselves with the features of Immersive Reader and Chromebooks/ IPads Teachers support students in accessing and using literacy tools Video or text-based tutorials	Increase in student knowledge and understanding of digital literacy tools Increase in student ability to identify appropriate times to use Immersive Reader or translators in learning tasks Increased comprehension when reading digital texts or clarity when creating digital written texts.
Long term goal #2 **Students will stay safe online by protecting their personal information and using actions to create welcoming, respectful digital spaces where everyone feels included and safe.**	**Respectful** I am respectful and inclusive in my words and actions. **Safe** I know how to be safe online and create safe spaces for others in online communities	Short term goal #2 Students will demonstrate a respectful and inclusive digital presence in both content and searches.	Students will be respectful and inclusive in digital spaces Students will demonstrate age-appropriate decision making when using web search tools and accessing online resources.	Targeted lessons on online behaviour and using inclusive language Targeted lessons on evaluating content and determining appropriateness for a public space.	Increase in student understanding of how their online behaviour creates respectful and inclusive spaces. Increase in students seeking consent of others before recording and posting. Increase in students feeling respected and included in online spaces.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
	I know how to protect my personal information online. **Responsible** I understand that anything I access, produce and post contributes to my digital presence I understand how to make responsible decisions in the digital economy.				