



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Haysboro School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student achievement in literacy will improve.





School Development Plan – Outcome

- Through intentional design of the learning environment, student achievement in literacy will improve.





School Development Plan – Outcome Measures

- Provincial Assessment: Gr 1-3 - CC3, LeNS
- Report Card Indicators - Reads to explore and understand - Writes to express information and ideas
- Provincial Achievement Tests - ELAL Part A&B
- CBE Survey - I understand what I read, I am a competent (good) writer, I have confidence in myself as a student
- Alberta Assurance Survey - Do you like language arts?
- OurSCHOOL Survey - Self Regulation, Sense of Belonging, Anxiety

School Development Plan – Data for Monitoring Progress



- Internal Tracking
 - School-based benchmark data from common writing assessments for grades 1-6 (October, January, May)
 - Use of selected reading assessments for grades 4-6 (Acadience ORF, Acadience Maze, CORE Vocabulary Screener, Words Their Way Spelling Inventory)
 - School based at-risk tracking through PowerSchool gradebook assessments and common school and grade assessments in literacy
- Formative Progress
 - Progress monitoring of flexible groupings through pre and post assessments
 - Professional Learning Communities – use of system rubrics to calibrate assessment, develop and use common writing assessments and reading assessments
- Perception Data
 - School-based teacher surveys to measure confidence in teacher strategies

School Development Plan – Actions

Learning Excellence Actions

- Utilize high impact strategies:
 - Clearly articulate learning goals and success criteria
 - Use formative assessment to monitor progress towards learning goals
 - Provide a variety of tools to support word recognition, sounds, and spelling in the reading and writing processes
 - Ensure meaningful daily reading and writing tasks in all content areas



School Development Plan – Actions

Well-Being Actions

- Create learning spaces that provide learners with safe and respectful learning environments:
 - Nurture confidence and resiliency through risk taking
 - Teach Social Emotional Learning competencies and build social emotional skill and confidence in learning
 - Build opportunities for heterogenous groupings to foster belonging



School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources:
 - Empower students to have voice in learning and assessment decisions –Okkakiosatoo
 - Look Carefully: develop strength based instructional and assessment approaches that examine and celebrate incremental growth and progress
 - Provide access to inclusive, diverse, and inviting texts
 - Flexible groupings



School Development Plan – Actions



- Professional Learning
- System Professional Learning: K-6
 - High impact strategies and task design
 - Engage in professional learning to understand topics of Mental Health Literacy, Trauma Informed Practice and SEL Learning
 - Engage in professional learning to understand topics of Active View of Reading, Reading Science, fluency protocols and routines
 - Engage in professional learning related to topics of triangulation of assessment, actionable teacher feedback, calibrating student writing, Self-regulated Strategy Development (SRSD)
 - Book Study: Writing Revolution 2.0

School Development Plan – Actions



- Structures and Processes
 - Collaborative Response Meetings
 - Calibration with Colleagues ☒ Professional Learning Communities
☒ Formative Assessment (checklists)
 - Collaborative grade team planning time for flexible groupings
 - Classroom protocols for fluency, phonemic awareness, daily structured and supported writing times
 - Include meaningful daily reading and writing tasks that span content areas
 - Clarify and unpack learning intentions, success criteria for all literacy tasks for all students

School Development Plan – Actions

- Resources

- UFLI
- ELAL K-3 Scope and Sequence
- CBE Insite | ELAL| Teaching Practices and Interventions
- Reading Assessment Decision Tree
- CBE Frameworks | Student Well-Being, Literacy
- Brightspace by D2L Shells | EAL, Social Emotional Learning, Diversity & Inclusion



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$1 791 005 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **XXX**.

RAM Allocations

Per School Total

\$ 493 900

Per Student Total

\$ 1 297 105

Total RAM Allocations

\$ 1 791 005

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 1 232 894

11.0875

Support Staff

\$ 106 174

3.6572

Administration

\$ 364 218

1.8

Total Staffing

\$ 1 703 286

16.5447

Supplies/Other

\$ 87 719

Total RAM Deployment Plans

\$ 1 791 005





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips – Camp, outdoor experiences, curriculum connected locations in Calgary (Confluence, Telus Spark, Bell Music Centre, etc)
- In-school activities – Alien In-line, Wet Felting, museokits
- Artist in residence – Elder Shirley, Trickster, Decidedly Jazz, etc.



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



In general, most school fees are covered by school council.

Any costs above what has been allocated is distributed to families on a cost recovery basis.

Any fees will be related to what is available from council to offset the cost of individual activities.

Staff strive to balance the quality of the experience with the cost as often as possible.



Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees
- [Report to Parents on Fees | 2024-2025](#)



Questions?



We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget, and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Field Trips

Residencies

In-School Activities (Museo kits, one day activities, etc)



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 10
 - A meeting evaluation summary by April 10
- Share information about student results and the school development plan at our October school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up

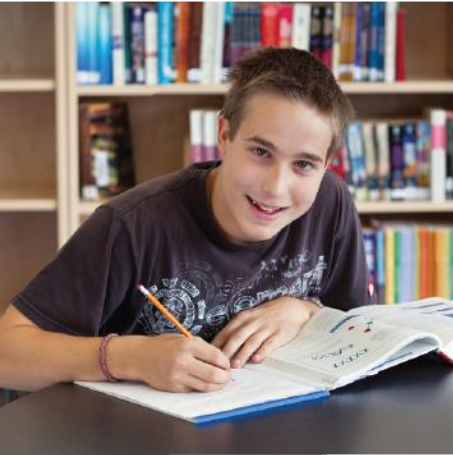


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- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

School Planning Meeting
Evaluation - Haysboro School





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There can be no dialogue without you.