



Relevant contextual information about your school and School Development Plan:

- * Haysboro School is a diverse community of learners
- * Responsive teaching practices are a focus of the School Development plan

Relevant evidence and data that informs your Digital Citizenship Plan:

- * Technology is used regularly for learning and research
- * Technology is available and used regularly for translation purposes
- * Students report that they do not always know how to trust information that they see online

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal 1 Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal 1 Students will use Google Tools to enhance their learning	Students will have an increased understanding of Google tools and will be able to choose appropriate tools for learning needs.	Teachers will familiarize themselves with the features of Google tools Video or text based tutorials on Google tools Teachers will design tasks that incorporate Google tools Teachers present digital tools at	Increase in student knowledge and understanding of Google Tools Increase in appropriate selection and use of Google tools for students to demonstrate their learning			

				grade appropriate levels to students				
				Support from the Teaching and Learning with Technology Team				
		Short term goal 2 Students will use translation and literacy tools to support communication and expression of ideas and learning	Students will understand how to use Immersive Reader to support their reading and writing goals. Students will know how and when to appropriately access translation technology (Ipad app or online).	Teachers will familiarize themselves with the features of Immersive Reader and chromebooks/ Ipads Teachers support students in accessing and using literacy tools Video or text based tutorials	Increase in student knowledge and understanding of digital literacy tools Increase in student ability to identify appropriate times to use Immersive Reader or translators in learning tasks Increased comprehension when reading digital texts or clarity when creating digital written texts			
Long Term Goal 2 Students will stay safe online by protecting their	Respectful I am respectful and inclusive in my words and actions	Short term goal 1 Students will demonstrate an understanding of actions that keep	Students will have an increased understanding of information they can share online	Review resources on Digital Citizenship Insite Pages	Increase in student awareness of their digital footprint			

<p>personal information and using actions to create welcoming, respectful digital spaces where everyone feels included and safe.</p>	<p>Safe</p> <p>I know how to be safe online and create safe spaces for others in online communities</p> <p>I know how to protect my personal information online</p> <p>Responsible</p> <p>I understand that anything I access, produce and post contributes to my digital presence</p> <p>I understand how to make responsible decisions in the digital economy</p>	<p>their personal information safe.</p>	<p>and information that does not get shared online.</p>	<p>CBE Digital Citizenship Competencies Powerpoint</p> <p>Targeted lessons on digital footprint and being safe and responsible online (CBE Digital Citizenship Resources Insite Page)</p> <p>Targeted lessons on creating strong password</p>	<p>Increase in students demonstrating safe and responsible choices online</p> <p>All students in the school will have a unique, secure password to access CBE network/technolog</p>			
		<p>Short term goal 2</p> <p>Students will demonstrate a respectful and inclusive digital presence in both content and searches</p>	<p>Students will be respectful and inclusive in digital spaces</p> <p>Students will demonstrate age-appropriate decision making when using web search tools and accessing online resources</p>	<p>Targeted lessons on online behaviour and using inclusive language</p> <p>Targeted lessons on evaluating content and determining appropriateness for a public space</p>	<p>Increase in student understanding of how their online behaviour creates respectful and inclusive spaces</p> <p>Increase in students seeking consent of others before recording and posting</p> <p>Increase in students feeling respected and included in online spaces</p>			